

Kinderscout RE 23-24

RE Cycle B	Pilgrimages	The Bible	Food and Fasting
Year 4	Autumn	Spring	Summer
What We Will Learn	Pupils will learn about what a pilgrimage is for both secular and religious people. They will then focus on the six main world religions and identify the role of pilgrimage in that religion. This will include finding out about specific pilgrimages, such as the Hajj, when and where the pilgrimages take place, and what takes place during the pilgrimage. This unit builds on the special places lessons in other RE units focusing on specific religions in Years 3 and 4	This unit on the Bible will look at the Bible in Christianity, its origins, its role as a sacred religious text and how it is used by Christians around the world. Children will consider the authorship of the Bible, discussing the Christian belief that it is the Word of God whilst finding out about different writers of books in the Bible. They will discuss the different text types used in the Bible and explore a story in greater depth. Children will apply their learning to consider an item or book that is sacred to them, and reflect on how respect can be shown to things that are sacred to others.	In this unit about food and fasting, pupils will explore the role food plays within religions. They will discuss how food is used in everyday life, before looking at examples of its use within specific religions. Pupils will learn about food rules within Judaism, how abstaining from food can be a religious act with reference to the Christian festival of Lent, and will consider how and why religious believers fast through looking at the Muslim festival of Ramadan. Children will then discuss how food is also used within religions for celebrations, before applying all they have learnt to plan a celebratory feast event.
What We Will Do	Pupils discuss and describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites. Pupils will be able to explore the thoughts, feelings and experiences of those who undertake a pilgrimage.	Pupils will discuss the meaning of 'sacred' define what 'sacred' means. They will ask questions about whether an item is sacred or not; they will know that the Bible is sacred to Christians. Pupils will discuss the difference and know that the Old Testament is different to the New Testament and begin to explain why. They will name at least one Bible author and share some facts about them. They will discuss the different text types in the Bible. They will know what a Psalm and Proverb is in the Bible. They will explain what a parable is and why Jesus told them. They will retell a Bible story using drama or pictures and consider how Christians study the Bible and why. Pupils will think about something that is sacred to them and how to be respectful of things that are sacred to others.	They will discuss a range of food and give examples of how food is used in their own life, they will talk about food used for different purposes, such as celebration or remembrance. They will begin to discuss the role of food in different religions and communities. They will identify food used for different reasons/purposes. They will be able to share and give examples of how food is used in a range of religions.
Skills Learned	Pupils will develop their knowledge and understanding around special places of worship and pilgrimage, they will be able to show an awareness of morals, question morals and demonstrate an ability to make choices.	Pupils will share their opinion or express their own belief with respect and tolerance for others.	Pupils will develop their cultural experiences and be able to explain practices and lifestyles associated with belonging to a faith.